

**North Orange County Regional Occupational Program
PROFESSIONAL GOVERNANCE STANDARDS OF THE BOARD
ROP BB 9000**

BB 9000 (a)

Board Bylaws

The Governing Board believes the following three components are vital to effective school governance:

To be effective, an individual trustee:

- ◆ Keeps learning and achievement for all students as the primary focus.
- ◆ Values, supports and advocates for public education.
- ◆ Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- ◆ Acts with dignity and integrity, and understands the implications of demeanor and behavior.
- ◆ Keeps confidential matters confidential.
- ◆ Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- ◆ Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- ◆ Understands that authority rests with the board as a whole and not with individuals.

To operate effectively, the Board must have a unity of purpose and:

- ◆ Keep the ROP focused on learning and achievement for all students.
- ◆ Communicate a common vision.
- ◆ Operate openly, with trust and integrity.
- ◆ Govern in a dignified and professional manner, treating everyone with civility and respect.

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BB 9000 (b)

- ◆ Govern within board-adopted policies and administrative regulations.
- ◆ Take collective responsibility for the Board's performance.
- ◆ Periodically evaluate its own effectiveness.
- ◆ Ensure opportunities for the diverse range of views in the community to inform board deliberations.

Effective Boards:

- ◆ Involve the community, parents, students, participating districts and staff in developing a common vision for the ROP focused on learning and achievement and responsive to the needs of all students.
- ◆ Adopt, evaluate and update policies consistent with the law and the ROP's visions and goals.
- ◆ Maintain accountability for student learning by adopting the ROP curriculum and monitoring student progress.
- ◆ Hire and support the superintendent so that the vision, goals and policies of the ROP can be implemented.
- ◆ Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the ROP, and ensure that the superintendent holds ROP personnel accountable.
- ◆ Adopt a fiscally responsible budget based on the ROP's vision and goals, and regularly monitor the fiscal health of the ROP.
- ◆ Ensure that a safe and appropriate educational environment is provided to all students.
- ◆ Provide community leadership on educational values and advocate on behalf of ROP students and public education at the local, state and federal levels.