

**REQUEST FOR RECONSIDERATION OF EXISTING  
INSTRUCTIONAL MATERIALS**

This form is only for use by ROP employees, adult students, or parents/guardians of students currently enrolled in one of ROP's partner school districts to challenge the content or use of any existing textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library. To submit your complaint, access the form [here](#).

Date: \_\_\_\_\_

Name of person filing complaint: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

Anonymous complaints will not be accepted.

Phone Number (Cell): \_\_\_\_\_

E-mail address: \_\_\_\_\_

Address: \_\_\_\_\_

Student Name: \_\_\_\_\_

School Site: \_\_\_\_\_

Instructional Material Being Challenged:

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Publisher: \_\_\_\_\_

Date of Edition: \_\_\_\_\_

Name of school/classroom instructional material was used:

\_\_\_\_\_

**COMPLAINTS CONCERNING  
INSTRUCTIONAL MATERIALS  
EXHIBIT 1312.2-E**

1. Please specifically state the nature of your concern or objection and identify your objection by page, website, webpage and/or link, recording or digital sequence, video frame, or words, as appropriate. You may use additional pages if necessary.

---

---

---

---

2. Was the instructional material of concern read/heard/viewed in isolation or was the entire selection read/heard/viewed? If the entire selection was not read/heard/viewed, what is your estimate regarding the percentage of the amount read/heard/viewed?

---

---

---

---

3. What is your concern regarding the consequence if a student reads/hears/views the instructional material? In your assessment, is the instructional material appropriate for the age of the students being taught?

---

---

---

---

4. What would you like the school to do about the instructional material?

---

---

---

---

---

Signature of complainant

For ROP Use:

Request received by: \_\_\_\_\_

Date: \_\_\_\_\_

Title: \_\_\_\_\_

Action taken: \_\_\_\_\_

Date: \_\_\_\_\_