

Policy

PHILOSOPHY

It is the philosophy of the North Orange County Regional Occupational Program (NOCROP) that:

1. All students can learn and succeed.
2. Every student should have an opportunity to receive a quality education regardless of their social, cultural, or economic background.
3. Every student has a right to be free from discrimination, harassment, intimidation, and bullying, as prohibited by law or NOCROP policy.
4. The future of our nation and community depends on students possessing the skills to be lifelong learners, collaborative and creative problem solvers, and effective, contributing members of a global and technologically advanced society.
5. Highly skilled and dedicated teachers and educational support staff have the capacity to guide students toward individual achievement and growth and have a direct and powerful influence on student learning and life experiences.
6. A safe, nurturing environment and a positive school climate are necessary for learning, academic achievement, and student development.
7. Parents/guardians have a right and an obligation to be engaged in their own child's education and to be involved in the intellectual, physical, emotional, and social development and well-being of their child.
8. The needs of the whole child must be addressed, as the ability of children to learn is affected by social, health, and economic conditions and other factors outside the classroom.
9. Early identification of learning and behavioral difficulties and timely and appropriate support and intervention contribute to student success.
10. Students and staff are encouraged and motivated by high expectations and recognition for their accomplishments.

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11. School improvement is a dynamic process requiring flexibility and innovation to meet the needs of students in a changing world.
12. Professional development for the Board and staff is essential for the growth and success of NOCROP and its students.
13. The diversity of the student body and staff enriches the learning experience, promotes cultural awareness and acceptance, and serves as a model for citizenship in a global society.
14. A common set of norms and protocols is crucial to effective governance.
15. Communication, trust, respect, collaboration, and teamwork strengthen the relationship among Board members and between the Board and Superintendent, thus contributing to the effectiveness of the governance team.
16. NOCROP, the school districts it supports, and the communities it serves are inextricably connected partners, wherein their engagement in issues that impact NOCROP enhances programs and student learning.
17. Two-way communication with all stakeholders is essential for establishing continuity, support, and shared goals among NOCROP, its partner school districts, and the communities it serves.
18. The Board has a responsibility to advocate on behalf all students, keep current on legislative issues affecting education, and build positive relationships with local, state, and federal representatives.
19. A fiscally sound budget which is reflective of NOCROP's vision is imperative to its financial stability and to the attainment of its goals.
20. Responsibility for NOCROP's programs and operations is shared by the entire educational community, with ultimate accountability resting with the Board as the basic embodiment of representative government.